Great Results Guarantee

Under this agreement for 2014
Clifton State School will receive

$21,014*

This funding will be used to

- Increase the percentage of Year 3 students meeting NMS in reading from 92.3% to 100%
- Increase the percentage of Year 3 students in the U2B in reading from 23.1% to 30%
- Develop a learning plan for every student at risk of not achieving NMS in literacy and numeracy.
- Increase the percentage of Prep students achieving PM level 5 in reading from 37.5% to 80% 2014.
- Implement pre-Prep transition programs and partnerships in 2014.
- Develop staff capability, to improve student performance in reading, through a learning and development program which includes coaching and feedback.

Our strategy will be to

- Build teacher capability in explicit teaching and consolidations through coaching and feedback and targeted professional development.
- Review student performance data fortnightly in order to adjust curriculum, pedagogy and resourcing.
- Establish collaborative community partnerships to design and implement developmentally responsive programs to improve learning outcomes for young children within our community.
- Research based evidence:
  Archer, Anita, Hughes, Charles, Explicit Instruction, Effective and Efficient Teaching, Guilford Press, 2011.

Our school will improve student outcomes by

- Implementing a Pre-Prep program (onsite playgroup aligned to the Early Years Learning Framework and National Quality Standards). $5,000
- Aligning school wide practices in the teaching of reading through targeted learning and development workshops, in our school context. $5,000
- Developing and implementing parent and community education programs (including topics such as Reading, Sleep and Nutrition) $2,000
- Enrolling selected students in the online Project 600 program for Years 3 and 5 (Reading Comprehension) in order to increase the percentage of students in the U2B. (This includes Project 600 staff professional development). $3,000
- Building teacher capacity in the early years to effectively plan and implement evidence-based programs and strategies which specifically target the development of reading by supporting teacher release and peer mentoring. $5,000
- Implementing Early start initiative (teacher release). $1,000

Nicola Leslie
Principal Clifton State School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be re-calculated when 2014 enrollment data is finalised.