Background:
Clifton SS is located on the Darling Downs approximately 50 kilometres south of Toowoomba. It has an enrolment of 126 students in multi-age classes from Prep - Year 7. The school is an integral part of the Clifton community with the school Parents and Citizens’ Association (P&C) and local community groups working closely with the school to enhance the educational opportunities available to the children.

Commendations:
- In conjunction with other schools in the local cluster, the school has developed a comprehensive suite of resources, which clearly outlines the curriculum implementation requirements for the school and cluster, in all key learning areas (KLAs). These resources include whole school overviews, unit plans and supporting assessment and teaching guidelines. They are stored online in a location accessible to all schools in the cluster. To support the curriculum framework documentation, the school has also developed a collection of physical resources – books, hands on materials, worksheets - to support each unit covered in English, mathematics and science. These are housed in individual storage boxes in the school resource centre and provide a complete implementation kit for teachers.
- The school data plan allows for the collection of timely and relevant data on student performance. Comprehensive and cumulative record keeping has been developed with student data stored digitally, available to all staff members, and as a paper record for daily use in classrooms.
- There is a consistent and effective school wide Responsible Behaviour Plan embedded across the school. This plan has brought about significant positive changes in student behaviour across all year levels.

Affirmations:
- The school’s Parents and Citizens’ Association (P&C) is highly supportive of the school. They speak highly of the work being undertaken in classrooms and the positive relationships between staff members, students and the P&C.
- Students express pride in their school and in their own achievements.
- The school is a well organised and attractive learning environment for students. Work has been undertaken, and is ongoing, to enhance the visual appeal of all elements of this environment.
- Classrooms are calm, but busy, with students engaged in learning.
- The school is making effective use of the local media to provide the local community with information on student successes within the school and in extra-curricular activities away from school.

Recommendations:
- Clarify and sharpen the school’s explicit improvement agenda including specific targets and timelines. Communicate this clearly, through staff meetings, newsletters and the school website, to teachers, parents and the wider community.
- Provide professional development to build teachers’ and leaders’ data literacy skills to enhance the analysis and interpretation of school data. Promote the use of these skills by individual teachers to further inform teaching and learning in classrooms.
- Clearly document and articulate the school wide teaching practices expected in all KLAs. Monitor the implementation of these practices across the school, aligned with the school wide coaching/mentoring processes.