

Investing for Success

Under this agreement for 2022
Clifton State School will receive

\$46 726*

This funding will be used to

- Build the capability of all staff involved in the teaching of reading to employ evidence-based, pedagogical practices in response to student achievement data.
- Track students progress in their individual reading goals using the Literacy Continuum (Comprehension)
- Implement strategies to ensure 85% of all students are at or above Regional Reading benchmarks.

Our initiatives include

- Build teacher capability in analysing student performance data to develop differentiated programs
- Building teacher capability to explicitly teach comprehension skills through targeted professional development-including use of the Literacy Continuum, Comprehension
- The evidence-base that supports our approach to school improvement is: *Sharratt, Lyn. (2012). Putting Faces on the Data. Hattie, John. (2012). Visible Learning for Teachers and Coaching for performance: GROWing, people, performance and purpose. (3rd ed) Tomlinson, C.A, (2001 – 2003)*

Our school will improve student outcomes by

Training the principal to use coaching and feedback processes to build staff capability	\$3500
Providing teacher release to enable teams of teachers to engage in collaborative planning, data analysis and professional dialogue with a focus on reading comprehension	\$25,200
Building teacher capability to explicitly teach comprehension skills through targeted professional development	\$9,000
Engaging and training teacher aides to assist teachers in providing direct intervention and intensive instruction in reading comprehension to small groups of students	\$9,026 \$32,998 (2021 funds)



Rosita Lever
Principal
Clifton State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**